Chapter Two: Planning for Social Studies Instruction

1. Read the chapter highlighting important information and journaling in the margin as needed. (Be sure to review the *Suggested Readings and Websites* section!)
2. What is backward design? Cite with page number from your text. Visit: <https://www.stephencovey.com/7habits/7habits-habit2.php>

How does this “habit” relate to backward design concerning lesson planning?

1. Visit: <http://www.teachthought.com/pedagogy/25-things-successful-teachers-do-differently/>

Review the sketch note regarding what successful teachers do differently. Bullet two below that you believe to be important and why.

1. In your own words, briefly describe what it means to teach using an interdisciplinary approach?
2. Visit: <http://www.teachingworks.org/work-of-teaching/high-leverage-practices>

Review **all** of the effective teaching practices. Choose **THREE** to read more about and briefly bullet the practice and what you learned.

1. Go to: <http://www.udlcenter.org/aboutudl/udlguidelines/udlguidelines_graphicorganizer>

Review and print the pdf version of the graphic organizer and bring this to class.